

Honors English II  
Summer Reading  
Rhetorical Appeals Assignment  
Mr. Murphy and Ms. Downey

Hello Honors English II Students!

We look forward to an inspiring and illuminating year with you. In addition to reading *The Poet X* this summer (somewhere outside, hopefully), please:

- A. Read two opinion pieces of your choice from [The Boston Globe](#) or [The New York Times](#). Specifically:
  - a. print the two articles
  - b. read them
  - c. then go back and underline the author's claim (thesis/big idea)
  - d. use the [appeals handout](#) (ethos, pathos, logos) to identify (annotate) the different appeals used by the author. You do not need to respond to the author, just simply make note of the appeals the author uses to build their claim.
- B. Listen to two Ted Talks of your choice. They can be found at <https://www.ted.com/talks> or via the Ted Talks podcast. For each Ted Talk:
  - a. identify the author's claim
  - b. list the appeal (ethos, pathos, logos) the author relies on the most in proving his/her claim
  - c. write 5-7 sentences responding to the author's claim - what is your view/position?

We look forward to discussing your reading and listening.

Thank you!

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