## ARLINGTON CATHOLIC HIGH SCHOOL WORLD LANGUAGE SUMMER ASSIGNMENT 2017

#### For all students entering any level 2 French or Spanish course

If you are entering a level 2 course of French or Spanish (whether CP or Honors), you must complete a reading and writing activity during the summer before entering the level 2 course. Please choose one assignment from the reading and writing categories below to complete before the first day of school.

In addition, you must complete a speaking and listening activity upon entering the level 2 course. On the first full day of school, you will give a short presentation about your summer. Please refer to the guidelines below as well as the attached expectation sheet and rubric for more details.

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#### <u>READING</u> (25 points)

<u>Read the story on the ACHS website under "Summer Assignments" and</u> <u>complete one (1) of the following activities in in the present tense of the</u> <u>target language:</u>

 Create 10 comprehension questions about the story and write the answers to them. (NO "yes/no" questions, but rather "who, what, where, when, why, how" questions.)
 Write a summary and your opinion of the first chapter.

3. Create the next chapter. Write 10 sentences that describe what happens next.

4. Write a letter to one of the characters.

#### WRITING (25 points)

Choose one (1) of the activities below and write a minimum of 10 good sentences in the present tense of the target language. Use vocabulary and grammar that you have already learned. \*ONLY USE A DICTIONARY TOOL FOR INDIVIDUAL WORDS THAT YOU DO NOT KNOW\* (i.e. WordReference - NO GOOGLE TRANSLATE, PLEASE.)

- 1. Write a review of a movie or TV program that you watched.
- 2. Write a review of a book that you read.
- 3. Write a review of a restaurant where you ate.
- 4. Write a review of a concert or festival that you attended.

### Please see next page for Speaking and Listening Assignments.

#### <u>SPEAKING (</u>25 points)

## You will give an oral presentation to the class on the first full day of school. This is what you need to include:

- 5 different (appropriate) photos from your summer
- A presentation tool (Google Slides, Powerpoint, Prezi, etc.) that displays the photos to the class via the Smartboard
- A spoken description of each photo ("who, what, where, when, why, how" information)

## \*No words on the slides, please--only pictures!\*

## <u>LISTENING (</u>25 points)

On the first full day of school, each student will give an oral presentation using photos from their summer. While each student presents, you will listen and take notes on the information you hear. Once every student has presented, your notes will be collected and will make up 25% of your summer assignment grade.

# **Bonnes Vacances!**

## *iFelices Vacaciones!*

#### In-class presentation Expectations

★ Use this checklist to help you plan your presentation and make sure that you have all of the requirements.

In your presentation, you must:

- Greet the class
- □ Introduce yourself

-Name

-Age

-Where you're from

□ Talk about each photo from your summer **in the present tense:** -Where it is

-Who is in the photo (and their relation to you)

-What the people are doing

- **□** Have a presentation tool prepared with your photos
  - i.e. PPT, Prezi, Google Slides, etc.
  - One photo per slide

\*You may include captions for each slide as long as they're only 1-2 words and in the target language.

- □ Have a notecard (or a few) with bulleted notes/ideas to help you
  - Use as many (or as few) notecards as you need
  - Do **NOT** write complete sentences nor full paragraphs
  - Use bullet points for ideas, new vocabulary, etc.

\*Your notecards will be checked after your presentation and will be graded.

- □ Speak **only** in the target language
- $\hfill\square$  Make direct eye contact with teacher and other students while presenting
- **D** Present for **no more than 5 minutes**
- □ Practice before you present!

## **Presentation Rubric**

	5 Fantastic	3 Good	1 Needs improvement
<ul> <li>REQUIREMENTS</li> <li>You introduce yourself</li> <li>5 photos/slides</li> <li>Presentation tool</li> <li>Spoken description of each photo</li> </ul>			
<ul> <li>PRESENTATION <ul> <li>1 photo per slide</li> <li>Only photos on slides</li> <li>Appropriate photos</li> <li>Bulleted note cards</li> <li>No more than 5 minutes long</li> </ul> </li> </ul>			
FLUENCY - Eye contact - No English spoken - Continuous speech - Present rather than read			
ACCURACY - Present tense - Effective vocabulary - Correct grammatical structures			
EFFORT - Presentation is well-organized - Clearly rehearsed - Well- prepared - Best you can do			

